

Filtered For N &gt; 10

---

**10 MILTON S.D.**


---

**Assessment Summary: All Students**


---

**GRADE 02**


---

**DEVELOPMENTAL READING ASSESSMENT**
*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	127	5%	8%	12%	30%	46%	13%	76%

**GRADE 10**


---

**ENGLISH/LANGUAGE ARTS**
*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	115	1%	13%	41%	43%	3%	14%	45%
Reading Basic Understanding	115	0%	8%	37%	52%	3%	8%	55%
Writing Conventions	115	0%	5%	30%	48%	17%	5%	65%
Writing Effectiveness	115	2%	5%	29%	52%	12%	7%	64%

**MATHEMATICS**
*All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	108	2%	25%	34%	28%	11%	27%	39%
Math Problem Solving	108	14%	34%	12%	32%	7%	48%	40%
Math Skills	108	4%	26%	11%	31%	28%	30%	59%



---

## 10 MILTON S.D.

---

### Assessment Summary: Gender

---

#### GRADE 02

---

#### DEVELOPMENTAL READING ASSESSMENT

##### *Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	65	0%	5%	11%	31%	54%	5%	85%

##### *Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	62	10%	11%	13%	29%	37%	21%	66%



Filtered For N &gt; 10

## 10 MILTON S.D.

### Assessment Summary: Gender

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	53	0%	8%	40%	49%	4%	8%	53%
Reading Basic Understanding	53	0%	2%	36%	62%	0%	2%	62%
Writing Conventions	53	0%	6%	19%	53%	23%	6%	75%
Writing Effectiveness	53	0%	2%	25%	58%	15%	2%	74%

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	62	2%	18%	42%	37%	2%	19%	39%
Reading Basic Understanding	62	0%	13%	39%	44%	5%	13%	48%
Writing Conventions	62	0%	5%	39%	44%	13%	5%	56%
Writing Effectiveness	62	3%	8%	32%	47%	10%	11%	56%

#### MATHEMATICS

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	49	0%	29%	37%	22%	12%	29%	35%
Math Problem Solving	49	8%	35%	14%	35%	8%	43%	43%
Math Skills	49	2%	31%	10%	35%	22%	33%	57%

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	59	3%	22%	32%	32%	10%	25%	42%
Math Problem Solving	59	19%	34%	10%	31%	7%	53%	37%
Math Skills	59	5%	22%	12%	29%	32%	27%	61%



Filtered For N &gt; 10

---

**10 MILTON S.D.**


---

## Assessment Summary: Race/Ethnicity

---

**GRADE 02**


---

**DEVELOPMENTAL READING ASSESSMENT***Asian*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	*	*	*	*	*	*	*

*African American*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	*	*	*	*	*	*	*

*Native Hawaiian/Pacific Islander*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	*	*	*	*	*	*	*

*White*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	5%	8%	12%	30%	45%	13%	75%

*Hispanic or Latino*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	*	*	*	*	*	*	*





Filtered For N &gt; 10

# 10 MILTON S.D.

## Assessment Summary: Race/Ethnicity

### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### *American Indian/Alaskan Native*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

##### *African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

##### *White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	1%	14%	39%	44%	3%	15%	46%
Reading Basic Understanding	*	0%	8%	37%	52%	3%	8%	55%
Writing Conventions	*	0%	5%	31%	46%	17%	5%	64%
Writing Effectiveness	*	2%	5%	30%	51%	12%	7%	63%

##### *Hispanic or Latino*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



Filtered For N &gt; 10

# 10 MILTON S.D.

## Assessment Summary: Race/Ethnicity

### GRADE 10

#### MATHEMATICS

##### *American Indian/Alaskan Native*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

##### *African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

##### *White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	2%	24%	35%	27%	12%	26%	39%
Math Problem Solving	*	15%	34%	11%	33%	8%	49%	41%
Math Skills	*	4%	27%	11%	30%	28%	31%	58%

##### *Hispanic or Latino*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



---

## 10 MILTON S.D.

---

### Assessment Summary: Disability

---

#### GRADE 02

---

#### DEVELOPMENTAL READING ASSESSMENT

##### *Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	113	2%	5%	12%	31%	50%	7%	81%

##### *Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	14	29%	29%	7%	21%	14%	57%	36%



Filtered For N &gt; 10

# 10 MILTON S.D.

## Assessment Summary: Disability

### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### *Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	1%	10%	40%	46%	3%	11%	49%
Reading Basic Understanding	*	0%	7%	36%	53%	3%	7%	56%
Writing Conventions	*	0%	3%	27%	51%	19%	3%	70%
Writing Effectiveness	*	1%	3%	27%	56%	13%	4%	69%

##### *Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### MATHEMATICS

##### *Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	2%	22%	35%	29%	12%	24%	41%
Math Problem Solving	*	12%	34%	13%	34%	8%	46%	42%
Math Skills	*	3%	24%	11%	33%	29%	27%	62%

##### *Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*





---

## 10 MILTON S.D.

---

### Assessment Summary: Free/Reduced Lunch/Milk

---

#### GRADE 02

---

#### DEVELOPMENTAL READING ASSESSMENT

##### *Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	89	2%	4%	10%	25%	58%	7%	83%

##### *Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	38	11%	16%	16%	42%	16%	26%	58%



Filtered For N &gt; 10

## 10 MILTON S.D.

### Assessment Summary: Free/Reduced Lunch/Milk

#### GRADE 10

#### ENGLISH/LANGUAGE ARTS

##### *Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	95	1%	11%	39%	46%	3%	12%	49%
Reading Basic Understanding	95	0%	6%	35%	56%	3%	6%	59%
Writing Conventions	95	0%	4%	26%	49%	20%	4%	69%
Writing Effectiveness	95	1%	3%	28%	53%	15%	4%	67%

##### *Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	20	0%	25%	50%	25%	0%	25%	25%
Reading Basic Understanding	20	0%	15%	50%	35%	0%	15%	35%
Writing Conventions	20	0%	10%	45%	40%	5%	10%	45%
Writing Effectiveness	20	5%	15%	30%	50%	0%	20%	50%

#### MATHEMATICS

##### *Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	91	2%	23%	33%	31%	11%	25%	42%
Math Problem Solving	91	13%	34%	10%	35%	8%	47%	43%
Math Skills	91	3%	24%	11%	31%	31%	27%	62%

##### *Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	17	0%	35%	41%	12%	12%	35%	24%
Math Problem Solving	17	18%	35%	24%	18%	6%	53%	24%
Math Skills	17	6%	35%	12%	35%	12%	41%	47%



Filtered For N &gt; 10

---

**10 MILTON S.D.**


---

**Assessment Summary: English Language Learners**


---

**GRADE 02**


---

**DEVELOPMENTAL READING ASSESSMENT**
*Not English Language Learners*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	5%	8%	11%	31%	45%	13%	76%

*English Language Learners*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	*	*	*	*	*	*	*

**GRADE 10**


---

**ENGLISH/LANGUAGE ARTS**
*Not English Language Learners*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis/Interpretation	115	1%	13%	41%	43%	3%	14%	45%
Reading Basic Understanding	115	0%	8%	37%	52%	3%	8%	55%
Writing Conventions	115	0%	5%	30%	48%	17%	5%	65%
Writing Effectiveness	115	2%	5%	29%	52%	12%	7%	64%

**MATHEMATICS**
*Not English Language Learners*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Math Concepts	108	2%	25%	34%	28%	11%	27%	39%
Math Problem Solving	108	14%	34%	12%	32%	7%	48%	40%
Math Skills	108	4%	26%	11%	31%	28%	30%	59%



Filtered For N &gt; 10

---

**10 MILTON S.D.**


---

**Assessment Summary: Migrant**


---

**GRADE 02**


---

**DEVELOPMENTAL READING ASSESSMENT**
*Not Migrant*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	127	5%	8%	12%	30%	46%	13%	76%

**GRADE 10**


---

**ENGLISH/LANGUAGE ARTS**
*Not Migrant*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	115	1%	13%	41%	43%	3%	14%	45%
Reading Basic Understanding	115	0%	8%	37%	52%	3%	8%	55%
Writing Conventions	115	0%	5%	30%	48%	17%	5%	65%
Writing Effectiveness	115	2%	5%	29%	52%	12%	7%	64%

**MATHEMATICS**
*Not Migrant*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	108	2%	25%	34%	28%	11%	27%	39%
Math Problem Solving	108	14%	34%	12%	32%	7%	48%	40%
Math Skills	108	4%	26%	11%	31%	28%	30%	59%

